

Diaspora...

...refers to any people or ethnic population forced or induced to leave their traditional ethnic homelands; being dispersed throughout other parts of their environments and world, and the ensuing developments in their dispersal and culture. The Acadian diaspora – the Great Expulsion occurred when the British expelled about 10,000 Acadians (over % of the Acadian Population of Nova Scotia)

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Diaspora (cont'd)

Assyrian diaspora – a pre-Arab Semitic Christian population of the Middle East. In the 20th century, millions of Assyrians left the Middle East from ongoing ethnic, political and religious persecution

Bosnian diaspora – appeared after four years of planned ethnic cleansing in Bosnia

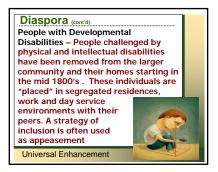
Chechen diaspora – fled Chechnya during the 1990's insurrection against Russia

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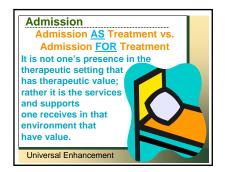
Diaspora (cont'd)

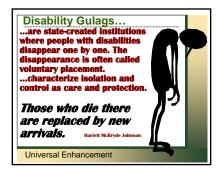
Afghan diaspora – fled their country throughout the 20th century and the long civil wars especially to nearby Pakistan, India, and Iran Armenian diaspora – living in their ancient homeland, which had been controlled by the Ottoman Empire for centuries, fled persecution and massacres during several periods of forced emigration The African diaspora – native Sub-Saharan Africans and their descendants, taken from Africa into slavery

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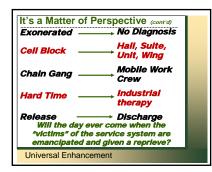




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It's a Matter Of Perspective (cont'd)
Prison
                   facility
Prisoner
                   Consumer
Punishment
                   Programs
Guard
                   Staff
Warden
                   Residential
                   director
                   Trial visit.
Paroled
                   therapeutic
                   leave
Universal Enhancement
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It's A Matter Of Perspective (cont'd)
                   AWOL. Leave
Escape
                   without
                   permission
Prison
                   Day activity
Yard
                   room
Solitary
                   Time out room
                   Discharge
Parole
Board
                   committee
Parole
                   Case manage
Officer
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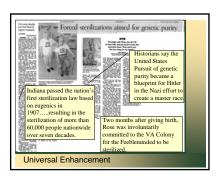
Penal	Service
System	system
Work	Day activity
Release	program
Inmate ———	Resident
Big House	State Institution
Cell	Bedroom
Guard Tower	Nurses Station









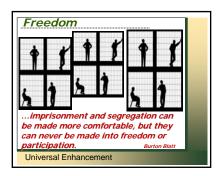


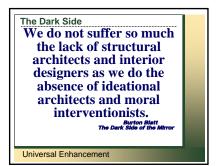






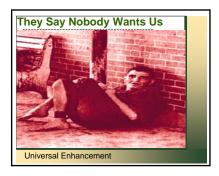








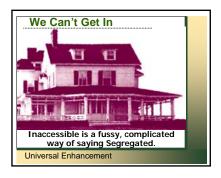








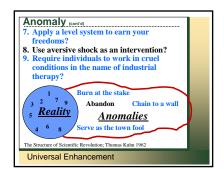


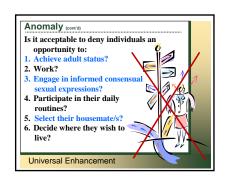


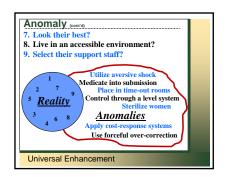












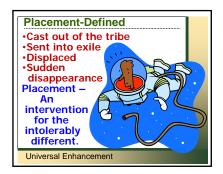


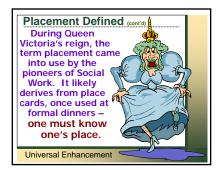




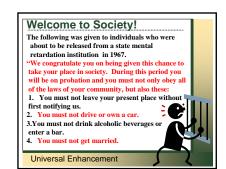


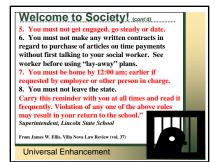














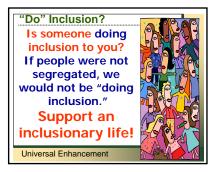






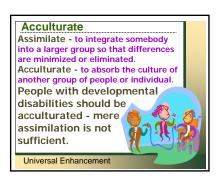








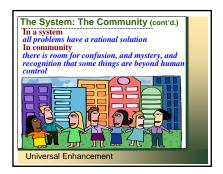


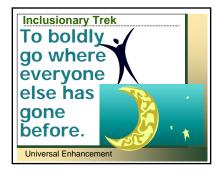








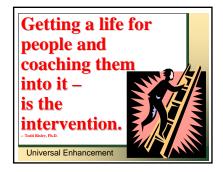






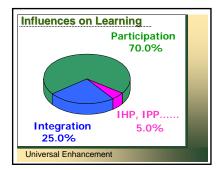












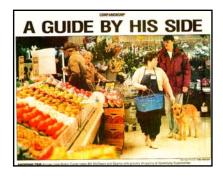
Focal Question	Institutional Reform Period	Deinstitutionalization Period	Community Membership Period
Who is the person of concern?	The Patient	The Client	The Citizen
What are the "typical"service settings?	An institution	A group home, sheltered workshop, special school	The persons' home, local business, neighborhood
How are services organized?	A facility	A continuum of options	the unique array needed by each
What is the "model" of service delivery?	Custodial/ Medical	Developmental/ Behavioral	Individual Support

Focal Question	Institutional Reform Period	Deinstitutionalization Period	Community Membership Period
What receives	Cleanliness,	Skill development/	Self-
he highest	health &	behavior	determination
priority?	safety	management	relationships
What are the	Control or	Change behavior	Change the
najor focuses	cure of the		nvironment and
of intervention?	condition		attitudes
What is the cous of quality assurance?	Professional	Documented	Quality of life
	practice &	programming/	as experienced
	standards of care	goal attainment	by the person
How do provider alk about their services?	s Community outreach	Community- based	The Community

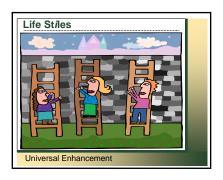
Focal Question	Institutional Reform Period	Deinstitutionalization Period	Community Membership Period
What are services called?	Care	Programs	Supports
What is the planning model used?	Individual Plan of Care	Individual Habilitation Plan	Personal Futures Plan
Who controls the planning process?	A professional (often an MD)	The interdisciplinary team	The individual
What is the context of decision-making?	Standards of professional practice	Team consensus	Personal circles of support

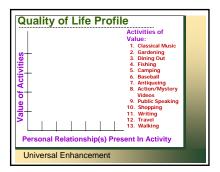


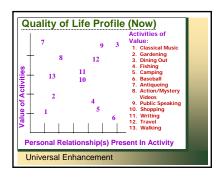


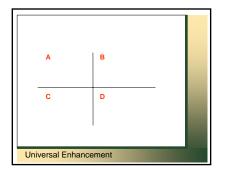


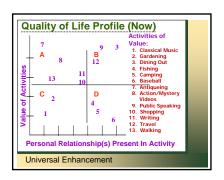


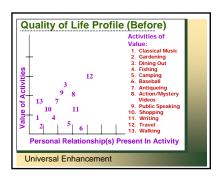








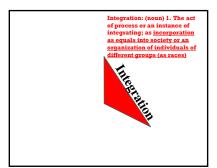




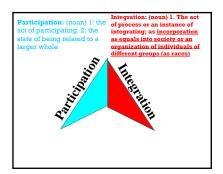
A VALUE SELF	B ENRICHED (VALUE OTHERS AND ACTIVITIES)
С	D
IMPOVERISHED	VALUE OTHERS

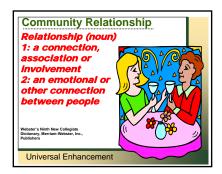


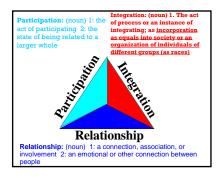


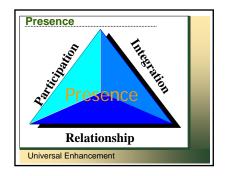




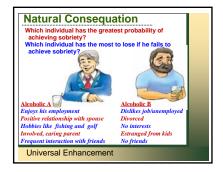






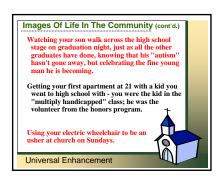


















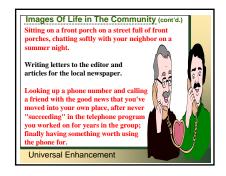
Images Of Life In The Community (contd.)
Living in your own home even though the seizures haven't stopped; getting the help you want and need from people you select and who come when you decide they should.

Feeling confident enough about yourself and your parents to let them know, at age 22 (and having a developmental disability), that home; would be a little better if it were your home; having them take you seriously and begin to plan with you to make that possible.

Having your co-workers throw a surprise birthday party for you after you all 'clock out' for the night.

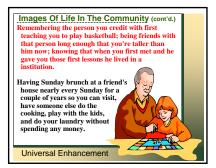
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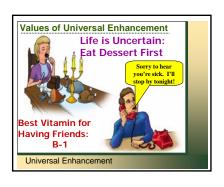


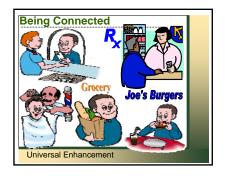
When Life Has Changed
When life has changed in
desirable ways for people with
disabilities, their ailies, and
others involved with them,
strategies of collaboration and
trust most often prevail.
People invest in knowing one
another well—in knowing the
stories of others and in sharing
their own. Jack Pealer, Jr., The Community Living
Paper*
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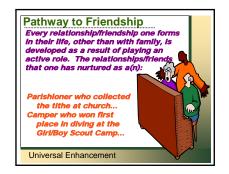








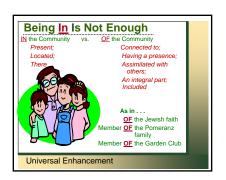










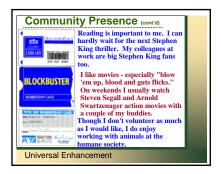




















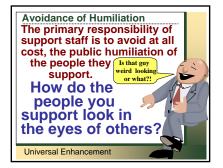








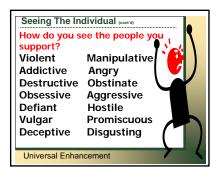




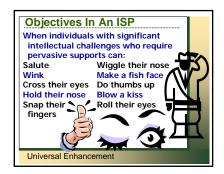


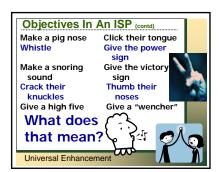




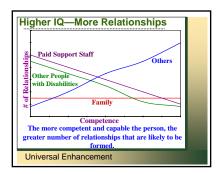






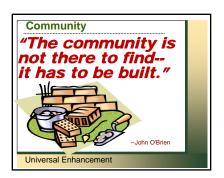






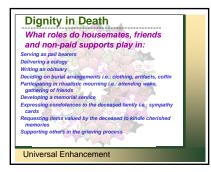






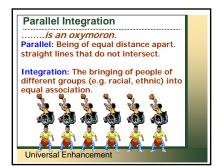














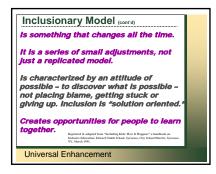


Inclusionary Model (contd.) Is characterized by gentleness, openness and humor -- It is not rigid, regimented or authoritarian Talking openly about differences in a productive, positive way -- not ignoring differences or talking about them in stereotypical ways Is a daily, ongoing process -- not just mainstreaming for employment, recreation, religious and health care functions















The greatest obstacle to discovering the shape of the earth, the continents and the ocean was not ignorance, but the illusion of knowledge.

Daniel J. Boostein

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