

**Behavior Support Plan
Critical Features Checklist**

Focus Person: _____

Rate the behavior support plan on the following critical features.

Area	Feature	Date and Rating		
		I= in place	P= partially in place	N= not in place
Functional Assessment: Develop understanding of problem behavior	1. describe problem behavior in operational terms			
	2. identify problem routines			
	3. state complete functional assessment hypothesis (summary statement)			
	4. collect data to confirm hypothesis statement			
Foundations: Consider factors that go across routines	1. health and physiology			
	2. communication			
	3. mobility			
	4. predictability			
	5. choice			
	6. social relationships			
	7. activity patterns			
Prevention: Make problem behavior irrelevant	1. modify activity schedule			
	2. maintain high ratio of positive to negative interactions (4-1)			
	3. use attention effectively			
	4. adapt instructional & support procedures			
	5. add prompts for appropriate behavior			
	6. precorrect for typical problem situations			
Teaching: Make problem behavior less efficient	1. teach specific replacement skills			
	2. teach adaptive social and independence skills			

Area	Feature	Date and Rating		
		I= in place	P= partially in place	N= not in place
Extinction: Make problem behavior less effective	1. minimize positive reinforcement for problem behavior			
	2. minimize negative reinforcement for problem behavior			
Reinforcement: Make appropriate behavior more effective	1. select range of effective positive reinforcers			
	2. maximize schedule of positive reinforcement for appropriate behavior			
Crisis Intervention Plan: Prevent injury	1. arrange environment & practice procedures to prevent crisis/emergency situations			
	2. arrange environment & practice procedures to respond to crisis/emergency situations			
Ensure Contextual Fit: Match intervention to social and treatment context	1. consider values and expectations of adults			
	2. assess skill level/fluency of adults			
	3. determine budget			
	4. assess time requirements			
	5. secure administrative support and system			
	6. give priority to best interests of student and family			
Evaluation & Assessment: Make plan more effective, efficient, & relevant	1. specify what questions need to be answered			
	2. specify information to be collected			
	3. develop measurement system			
	4. establish schedule for collecting data			
	5. collect and evaluate data			
	6. use data to improve plan			