

BEHAVIOR SUPPORT PLAN: EVALUATION PLAN

Behavioral Goals (Use specific, observable, measurable descriptions of goals)

What is the short-term behavioral goal?

Expected date:

What is the long-term behavioral goal?

Expected date:

Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented?			
Peer mentor	Check-in with teachers	Rachel	Daily for two weeks
Use of the communication book.	Observations in the hallway	Trudy & Latisha	Dailey for two weeks
Use of the picture schedule.	Observations at bus & in classrooms	Latisha & teachers	Daily for two weeks
Is Plan Making a Difference?			
Number of conversations with peers.	Observations in hallway	Trudy & Latisha	Daily for two weeks
Number of incidents	Reports from staff	Trudy compiles	Weekly for 1 st month
Office Discipline Referrals for hitting	SWIS™ system	Trudy checks	Check weekly to start

Plan review date: weekly review for 1st month